

Elementary Lead Teacher

Redwood Cooperative School seeks experienced educators with a strong work ethic who are interested in exploring teaching beyond the traditional classroom. Our ideal candidate has experience with and an understanding of Progressive Education and Project-Based Learning. Candidates for application should value high levels of family involvement and be eager to form relationships with families, as a means to partner in the education of our children. Redwood teachers develop a curriculum that meets the needs of all of their students, utilizing a wide range of resources, and must have knowledge of current state and national standards. Candidates must value connecting children with outdoor educational experiences and be enthusiastic about taking children outside in all weather.

Elementary curriculum promotes inquiry and is rooted in project-based learning. Teachers create integrated thematic units of study that draw out children's natural curiosity and sense of wonder and help them to develop schema and skills to understand their world. Balanced with project-based work is the more explicit instruction in areas of math, science, and language Arts.

Redwood Cooperative School is an equal opportunity employer. All applicants will be considered for employment without attention to race, color, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.

Requirements:

- Master's degree and/or extensive teaching experience at the elementary grade level
- Understanding of child development and experience working with a range of needs and abilities
- Minimum three years of classroom teaching experience

Qualities:

- Experience or familiarity with Project Based Learning
- Experience or familiarity with Progressive Education
- Experience or familiarity with Emergent Curriculum
- Skills in creating documentation and portfolios
- Experience or familiarity with anti bias and inclusive curriculum
- Strong skills in supporting social-emotional growth and facilitating conflict resolution with students, and being in respectful partnership with parents
- Familiarity with the philosophy of the school (amongst other things an inquiry-based approach to education in a non-competitive atmosphere), and an understanding of progressive education will be an asset
- Self-motivated, self-disciplined, professional, and energetic
- Excellent oral and written communication skills with students, parents and colleagues
- Ability to work as part of a close-knit team

- Interest in creating curriculum that balances socio-emotional, cognitive, and physical development